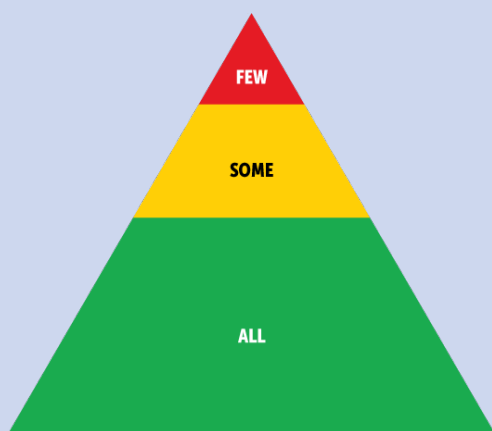




December 2021 Newsletter
Southern Regional Implementation Project
"SRIP, Together we can do so much!"

Advanced Tier Training: Interventions of Check In/Check Out and Class Pass



[Click Here to Register](#)

Date: December 14, 2021

Time: 8:30 am - 11:30 am

Location: Online

COST: FREE

BOSA CEU Available

This training will provide an overview of two evidence based Tier II behavior interventions of Check In/Check Out and Class Pass. You will leave this training ready to implement the intervention in your school with students.

REGISTER TODAY!

Upcoming SRIP Events and Training

All Training is FREE - Click Link below to Register

December 8: 3-4 pm Coach Meeting - Data Analysis [REGISTER HERE](#)

December 14: 8:30 am - 11:30 am Tier II Intervention CICO and Class Pass [REGISTER HERE](#)

December 20: 3:15-3:45 pm PBIS Connect - Minimizing classroom distractions [REGISTER HERE](#)

[View our 2021-2022 Professional Development Catalog](#)

Coaches Checklist

Coach December To Do List:

- Remind Staff and Students the importance of consistency in maintaining a positive school climate.
- Re-teach expectations in the week and days before a major break.
- Maintain the daily routine and expectations until the last day before break - notice when others are doing well!
- Consider if your team is going to do a booster training about expectations for students after break - what would that look like?
- Facilitate your **monthly PBIS meeting** with agenda & current action plan. [Click here to view TFI Action Plan template.](#)



December Coach Meeting

Date: December 8, 2021

Time: 3:00 - 4:00 pm

Location: Online

This coach meeting is time to explore different types of data that your team will collect and analyze. We will explore how you can lead your team to adopt a data based decision making framework to improve outcomes!

[Click Here to REGISTER](#)

PBIS Connect - Interconnected Systems

from Rachel Cox Raverty, MSW, BSSW, LGSW

PBIS Connect: Classroom

Have you tried these strategies to help increase student focus in the classroom?

1. **“Reduce visual distractions** in the room such as pictures on walls, mobiles or hanging objects. Research indicates that children in highly decorated classrooms are more distracted, spend more time off-task and demonstrated smaller learning gains than when the decorations were removed.
2. **Modify worksheets** by reducing non-essential visual stimuli. When a teacher makes copies of a worksheet, try covering up and pictures, fancy borders etc. to reduce visual clutter.
3. **Provide only one** task or assignment at a time. If a student has to complete 3 sections on a worksheet, try cutting up the paper into three different parts. Or place the paper in a folder and cut the folder into thirds. Open up one section at a time to complete the work.
4. **Use preferential seating.** For example, seat the student close to the front of the room to reduce distractions of other students.
5. **Use contrasting colors** to increase visual focus. For example, use yellow chalk on the blackboard or color code outlines.
6. **Cover up** shelving with games, materials, etc. with a sheet. This is a great technique in early elementary

Are you interested in learning more about supporting students with behaviors that distract others or themselves?

This meeting will explore evidence based practices supporting students with behaviors that distract others or themselves. Connect with others to learn some simple tricks to support all students in the classroom.

Target Audience: Any PBIS team member interested in learning simple ideas to support students.

Date: December 20, 2021

Time: 3:15 pm - 3:45 pm

Location: Online

COST: FREE

CEU's: Teacher available

[REGISTER HERE](#)

classrooms. There can be many temptations to want to play or touch other materials in the classroom. If the student cannot see them, the visual distraction is reduced.

7. **Use natural** sunlight or lamps instead of fluorescent lighting.

8. **The teacher can modify** his/her own actions and behaviors to increase focus. For example, the teacher can stay in one location without visual clutter behind his/her while they teach.

9. **Vary the type of lessons** by using a multisensory approach. It may be easier for some students to visually focus during kinesthetic lessons versus auditory.

10. **PRACTICE.** Visual focus and attention can improve through practice. Work on sustaining visual focus for longer periods of time.”

(<https://www.yourtherapysource.com/blog1/2018/03/14/strategies-to-help-students-focus/>).

Building System-level Solutions to School-wide Stress

www.pbisapps.org



PBISApps | Teach By Design-Building System-level...

This September, the EdWeek Research Center published the results of their recent survey. [1] They asked almost 1,000 educators about their work-related stress over the last year and a half. 60% said they experience job-related stress frequently...

[Read more](#)

www.pbisapps.org

Register for PBIS Sustainability Day Conference



Date: February 4, 2022

Time: 8:30 am - 11:50 am

Location: Online

COST: Free

[REGISTER HERE](#)

BOSA CEU's Available

[DRAFT Agenda](#)

This PBIS Sustainability Day Conference will provide experts on various topics including success stories and ideas from exemplar schools, maintaining staff buy-in and commitment to PBIS, supporting staff well being and mental health, ideas to recognizing staff and students, MTSS in the classroom, connecting other initiatives with PBIS, and question and answer session to learn and collaborate with others.

Join us and others to celebrate and learn strategies to strengthen your PBIS systems and supports.

PBIS Cohort 18 Applications are Available!

Teams can apply for Cohort 18 School-Wide PBIS training (Summer 2022 - Spring 2024).

Every year, the PBIS State Leadership Team selects Minnesota schools that apply to take part in our 2-year PBIS implementation training cohort. Tier I team training is FREE for school teams and takes place in southern Minnesota.

Applications are due by February 28, 2022.

If you have any questions or need assistance, please contact your regional coordinator.

[Click Here to Apply for Cohort 18](#)

[Learn more about PBIS training here](#)

Questions? Please reach out to your Regional Coordinator listed below.

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Check Us Out...



[Learn more about PBIS in Minnesota- Visit our Website](#)

*All PBIS training is done in Southern Minnesota and FREE to participants made

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