



## September 2021 Newsletter

### Southern MN Regional Implementation Project

# Welcome Back to the 2021-2022 School Year

**Welcome back to school.** We are excited to get started with the school year and support your PBIS teams to implement evidence based behavior practices. As your students come back to the classroom, investing in relationships and fostering a sense of belonging should be at the top of your list of to-dos. Read this article below from *Teach By Design* which details some ways to start radically welcoming students in your classroom. **ENJOY!**



### PBISApps | Teach By Design-Make It Radical: Ideas For...

A few weeks ago, I caught up on the season finale of SongAssociation on Terrell Grice's YouTube channel. This channel has changed my Spotify, for real. Terrell plays a game with his guests - he gives them a word and they have 10 seconds to sing a ...

[Read more](#)  
[www.pbisapps.org](http://www.pbisapps.org)

# Upcoming SRIP Events and Training

\*Click Link below to register for SRIP meetings

[September 20: 3:15-3:45 pm: PBIS Connect - Supporting Students Well-being](#)  
[September 23: 8:30 am - 11:30 am: Swift at SWIS Training](#)  
[September 30: 3:00 pm -4:00 pm: PBIS and Equity](#)

[View our 2021-2022 Professional Development Catalog](#)

# Data Reminders



## Want Assistance?

Do you want help with answering these questions?

Do you want help with organizing your teams data calendar?

We are here to help you on your time, and at no cost!

**Want Assistance? Please Contact: Liz Deen at 507-529-7531 or [liz.deen@swwc.org](mailto:liz.deen@swwc.org)**

## Data Analyst - Starting the School Year:

1. **Data Analyst for 2021-2022:** Who will be the Data Analyst this year? Set aside some time to train in this person on the monthly data collection and data based decision making process your team has in place.
2. **Designate a Coordinator for PBIS Assessment:** Who will be your school's coordinator, the person who can open, review and retrieve PBIS Assessment surveys (TFI, SAS, School Climate, etc.)? Please reach out to [liz.deen@swwc.org](mailto:liz.deen@swwc.org) to change or add an assessment coordinator.
3. **Designate a person to pull school-wide data:** Who will gather your school-wide data monthly (ODR reports, specific reports by location, grade, time, problem behaviors, average referrals per month, days of the week, etc.)? Does this person need training? Consider training date in August.
4. **Add Data Review to team meeting agendas:** Specifically add time during each team meeting to review and use all data for decision making.
5. **Designate a person to facilitate the data discussion:** Who will share data at meetings monthly? What process will your team use to engage in data based decision making?

**EMAIL REGIONAL COORDINATOR FOR GUIDANCE AND SUPPORT**

# Coaches Checklist

## Coach Start the School Year Checklist

1. Schedule your 1st PBIS team meeting for 2021-2022 school year. Put all the upcoming PBIS meetings for the year on the calendar.
2. Take the Tiered Fidelity Inventory (TFI) with your team and action plan items to work on this year. Need help? Please contact your regional coordinator.
3. Teach & plan to re-teach school-wide expectations and your school-wide recognition system with students and staff.
4. Schedule mini PD sessions throughout the year to train and update staff on PBIS successes and new items.
5. Think about monthly celebration assemblies - schedule these on master calendar.
6. Plan to attend the Fall Coach Meeting on October 7, 2021 from 8:30 am - 12 noon.



## Want Assistance?

Do you want help with answering these questions and/or getting organized for the new school year?

We are here to help you on your time, and at no cost! Contact a Regional Coordinator:

**South Central and Southwest:**  
Liz Deen at 507-529-7531 or [liz.deen@swwc.org](mailto:liz.deen@swwc.org)

**Southeast:**  
Hazel Ashbeck at 507-591-6296 or [hazel.ashbeck@swwc.org](mailto:hazel.ashbeck@swwc.org)

# Register for Upcoming Fall Coach Conference

**Training Date:** October 7, 2021

**Time:** 8:30 am to 11:50 am

**Delivery Format:** Online

**COST:** FREE

**CEU's:** 3 hour Teacher and BOSA Admin CEU available

**Target Audience:** All regional PBIS and advanced tier coaches, all other interested PBIS team members, and ***required for PBIS coaches in cohort 16 and 17.***

**Description:** This coach conference will have multiple break-out sessions on targeted coaching topics for Tier I and advanced tier coaches including what is coaching, considerations for tier II coaching, aligning your initiatives, conducting the TFI walkthrough and Self Assessment Survey, data based decision making, and training staff on using evidence based response strategies in the classroom. Learn, share, and collaborate with other regional coaches to best support your PBIS efforts at your school.

***\*Required for coaches currently in cohort training.\****

[View the DRAFT AGENDA for Fall Coach Meeting](#)

[Click Here to Register](#)

## Supporting Students from Rachel Cox Raverty, MSW, BSSW, LGSW

The following tips can assist educators in supporting students' mental health upon returning to school this fall:

1. Talk about the knowns and the unknowns—acknowledge and address the changes that have taken place.
2. Create peer connections—this helps combat loneliness and depression.
3. Stay connected to families—create a consistent pattern of communication that will ease transitions back to school.
4. Practice honesty in an age-appropriate manner—sharing your own experiences may build common ground (“the pandemic was scary for me too” or “I also felt lonely and missed being at school”).
5. Look for signs and symptoms of significant mental health distress and refer to school counselor/social worker immediately (comments indicating self-harm or suicide, withdrawn, intense anger, hopelessness).
6. Build community—try morning meetings or classroom circles to check-in and support each

Are you interested in learning more about supporting students well being? This webinar will share resources on supporting your students well-being and jumpstarting the year to success after returning to school.

**Target Audience:** Any PBIS team member interested in learning simple ideas to support students as they start the year!

**Date:** September 20, 2021

**Time:** 3:15 pm - 3:45 pm

**Location:** Online

other.

- Put Social-Emotional-Learning first—while closing academic gaps is important, so is meeting social and emotional needs. Prioritizing SEL will enhance academic progress!

**COST:** FREE

**CEU's:** Teacher available

[REGISTER HERE](#)

(<https://ideas.demco.com/blog/20-tips-for-supporting-students-mental-health-this-fall/>).

## www.pbis.org Publications

Don't know what kind of PBIS publication you're looking for? Click Below. Publications listed include every eBook, monograph, brief, and guide written by the PBIS Technical Assistance Center.



[View all Publications](#)

### What is the PBIS Technical Assistance Center?

**Check out the Practice Briefs published this summer:**

- [Restraint and Seclusion Alternatives in All US States and Territories: A Review of Legislation and Policies](#)
- [Using a PBIS Framework: Working Smarter, Not Harder in Rural Schools](#)
- [Enhancing Family-School Collaboration with Diverse Families](#)
- [Promising Practices for Improving the Middle to High School Transition for Students with Emotional and Behavioral Disorders](#)

The OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) seeks to improve the capacity of SEAs, LEAs, and schools to establish, scale-up, and sustain the PBIS framework to (a) scale up tier 2 and 3 systems to improve outcomes for students with or at-risk for disabilities, (b) enhance school climate and school safety, and (c) improve conditions for learning to promote the well-being of all students.

The Center (a) provides the technical assistance to encourage large-scale implementation of PBIS; (b) provides the organizational models, demonstrations, dissemination, and evaluation tools needed to implement PBIS with greater depth and fidelity across an extended array of contexts; and (c) extends the lessons learned from PBIS implementation to the broader agenda of educational reform.

**Questions? Please reach out to your Regional Coordinator listed below.**

### Southern Regional Implementation Project Contacts



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[Learn more about PBIS in Minnesota- Visit our Website](#)

**\*All PBIS training is done in Southern Minnesota and FREE to participants made possible by a grant from the MN Department of Education, Federal Award CFDA #84.027A Special Education– Grants to States, IDEA Part B-611**