

SAFE SCHOOLS HEALTHY STUDENTS GRANT PLANNING COMMITTEE

Friday, October 31, 2008

Note: Have a copy of the grant announcement available for review

Handouts: Participant list, draft timeline

Introductions

Meeting dates

Review grant, GPRA indicators, Elements and required partners, private school participation

How can we involve students and parents in grant writing process

Questions about the Grant?????

Who needs to be on the committee and when?

Private Schools

Community Partners

The communication path---committee, your school district administration, unions, school personnel

Data must be used to support gaps in services, curriculum and services will be selected based on identified gaps----we will need to coordinate services (some level of agreement)

Brainstorm sources of data that address all school districts for each Element, begin with risk factors (individual, family, school and community):

Element 1 Safe School Environments and Violence Prevention: students perception of safety in school and traveling to/from school, bringing weapons to school, threatened with weapons, missed school due to fear of safety, existence of safety risk audits and ability to follow through with recommendations (warning others of emergency), existence of school-wide/district-wide crisis teams, poverty, mobility rates, truancy, suspension, expulsion

Element 2 Alcohol, Tobacco, and Other Drug: community needs assessment results—underage use, driving under the influence, last 30 days use, lack of services in the community, consequences of underage use,

Element 3 Student Behavioral Social and Emotional Supports: single parent families, lack of parenting skills, poverty rate, abuse stats,

Element 4 Mental Health Services: child abuse and neglect, access to services due to rural, stats on SED students, suicide rates (leading cause of death), number of students feeling sad or hopeless, shortage of psychiatrist and mental health professionals in areas, shortage of beds in hospitals, examples of tragedies in area, distance of services from families, insurance coverage for services---uninsured and underinsured (large co-pays)

Element 5 Early Childhood SEL programs: Lack of coordination with k-12, poverty, abuse, lack of resources for this age group

Update contact information

BEFORE NEXT MEETING:

E-mail Michelle----Individual, family and school risk factors—By Element, need compelling statistics

FOR NEXT MEETING:

Protective factors—bring a list of what is offered in your district and community to address the risk factors listed by Element